

## SUGGESTED AMERICAN HISTORY UNITS and RESOURCES:

### **HISTORICAL MOMENTS DRAMATIZED IN PEGGY'S NARRATIVE**

#### *Windows onto Critically Important but Less Discussed*

#### *Aspects of the American Revolution*

Letters reveal that Peggy was the only one of the famed Schuyler Sisters to be in the right place at the right time to witness and potentially aid the work of her father, Philip Schuyler—as commanding general and war strategist during the Northern campaign; as George Washington's most trusted spy-master; as the patriots' chief negotiator with the Iroquois nations; and as liaison with French troops under Rochambeau. Peggy's real life story illuminates the fight in upstate New York and oft overlooked elements of the war, such as:

1. **The Battle of Saratoga**—the Revolution's most important turning point in terms of convincing the French to ally with us. It was Philip Schuyler's spies who discovered the Brits' deadly three-prong invasion strategy. Philip Schuyler who rallied the militia, slowed the British advance, and prepared the patriots to win its first major victory.

<https://www.nps.gov/sara/learn/education/classrooms/the-battles-of-saratoga-reading-activity.htm>

[https://www.nps.gov/sara/learn/kidsyouth/upload/SRA\\_Elementary\\_v3.pdf](https://www.nps.gov/sara/learn/kidsyouth/upload/SRA_Elementary_v3.pdf)

<https://www.nps.gov/nr/twhp/wwwlps/lessons/93saratoga/93saratoga.htm>

<https://study.com/academy/lesson/battle-of-saratoga-lesson-plan.html>

<http://www.discoveryeducation.com/teachers/free-lesson-plans/the-american-revolution-saratoga-to-valley-forge.cfm>

[http://historyanimated.com/verynewhistorywaranimated/?page\\_id=319](http://historyanimated.com/verynewhistorywaranimated/?page_id=319)

Lead up to the battle: Fort Ticonderoga

<https://www.fortticonderoga.org/education/educators/resources-by-subject>

2. **Spying and counter-intelligence** in our fight against a far more trained and experienced military force. Philip Schuyler was George Washington's right hand man for espionage: he uncovered Loyalist conspiracies and surprise attacks coming out of Canada; built a "black-chamber ops" in the library of his mansion in Albany; oversaw a ring of double-agents which included French Canadians, Iroquois, and Americans gathering intelligence; and created false documents to be leaked to distract the British and hide what GW was *really* planning.

<http://www.socstrpr.org/files/Vol%202/Issue%201%20-%20Spring%202007/Practice/2.1.8.pdf>

[https://www.dar.org/sites/default/files/lesson-plan/DARLessonPlan-WashingtonsSpies\\_0.pdf](https://www.dar.org/sites/default/files/lesson-plan/DARLessonPlan-WashingtonsSpies_0.pdf)

<http://www.driven2teach.org/public/lessons/2014/boston-philadelphia/Lesson-Plan-Spying-during-the-Revolutionary-War--Heather-Johnson.pdf>

<https://historytech.files.wordpress.com/2014/04/revolutionary-spies-instructional-support-materials1.pdf>

(For information about the Culper Ring and spymaster George Washington):

<https://www.benfranklinworld.com/episode-065-alexander-rose-washingtons-spies-the-story-of-americas-first-spy-network/>

<http://www.mountvernon.org/george-washington/the-revolutionary-war/spying-and-espionage/george-washington-spymaster/>

<http://www.mountvernon.org/digital-encyclopedia/article/benjamin-tallmadge/>

<http://www.mountvernon.org/digital-encyclopedia/article/culper-spy-ring/>

<http://www.mountvernon.org/george-washington/the-revolutionary-war/spying-and-espionage/spy-techniques-of-the-revolutionary-war/>

**3. The critical role of the Oneida and Tuscarora in the Patriot Cause** and the Revolution's tragic impact on the Six Nations of the Iroquois.

<http://wmpeople.wm.edu/asset/index/gamcea/iroquois>

<https://edsitement.neh.gov/lesson-plan/native-americans-role-american-revolution-choosing-sides>

<https://www.nps.gov/nr/twhp/wwwlps/lessons/79oriskany/79oriskany.htm>

<https://civics.sites.unc.edu/files/2012/05/FrenchIndianWar.pdf> (*how this war set up events in the Revolution*)

[http://www.umbc.edu/che/tahlessons/pdf/The\\_League\\_of\\_Peace\\_and\\_Power\\_PF.pdf](http://www.umbc.edu/che/tahlessons/pdf/The_League_of_Peace_and_Power_PF.pdf)

<https://www.uen.org/lessonplan/view/12006>

<http://etls.dpsk12.org/documents/alma/units/exploringnortheastnative%20americansiroquois.pdf>

<http://teachinghistory.org/history-content/ask-a-historian/24099>

<http://www.mountvernon.org/library/digitalhistory/digital-encyclopedia/article/oneida/>

**4. The Plight of the Loyalists**, or, our Revolution as Civil War. More coming in September from Schuyler Mansion historian, Ian Mumpton

<https://hti.osu.edu/history-lesson-plans/united-states-history/loyalists>

**5. The power of letters** to debate or woo or convince—oftentimes the only tool available to women to influence politics.

<http://americainclass.org/abigail-adams-and-remember-the-ladies/>

[https://www.nps.gov/revwar/educational\\_resources/nps\\_teachers\\_guide/lesson\\_2.pdf](https://www.nps.gov/revwar/educational_resources/nps_teachers_guide/lesson_2.pdf)

[https://digitalcommons.pace.edu/cgi/viewcontent.cgi?article=1003&context=elem\\_soc](https://digitalcommons.pace.edu/cgi/viewcontent.cgi?article=1003&context=elem_soc)

<http://www.huntington.org/uploadedFiles/Files/PDFs/LHTHSoldiersCivilians.pdf>

<https://edsitement.neh.gov/lesson-plan/voices-american-revolution>

**6. Women and the American Revolution.**

[https://www.learner.org/courses/amerhistory/pdf/WomenRev\\_LOne.pdf](https://www.learner.org/courses/amerhistory/pdf/WomenRev_LOne.pdf)

<https://www.gilderlehrman.org/content/assessing-change-womens-lives-american-revolutionary-era>

<http://americanhistory.oxfordre.com/view/10.1093/acrefore/9780199329175.001.0001/acrefore-9780199329175-e-216>

<http://www.history.org/History/teaching/enewsletter/volume12/dec13/teachstrategy.cfm> (female spies!)

<https://www.teacherspayteachers.com/Browse/Search:women%20american%20revolution>

**7. Using propaganda to wage war.** British General Burgoyne and Americans both purposefully incited panic. Burgoyne threatened massacres from the Iroquois allied with his Redcoats and Americans spread the accusation that Indian warriors murdered a young woman named Jenny McCrea to recruit militia to fight.

<https://www.gilderlehrman.org/content/revolutionary-propaganda-persuasion-and-colonial-support>

<https://crec-tah.wikispaces.com/file/view/Nyhan+Lesson+Plan>

[https://www.nps.gov/revwar/educational\\_resources/nps\\_teachers\\_guide/lesson\\_1.pdf](https://www.nps.gov/revwar/educational_resources/nps_teachers_guide/lesson_1.pdf)

[http://www.nynpa.com/docs/nie/PathtoFreedom/2017\\_NYNPASerialGuide.pdf](http://www.nynpa.com/docs/nie/PathtoFreedom/2017_NYNPASerialGuide.pdf)

**8. Founding Fathers and Slavery.** Philip Schuyler enslaved 13 servants at his Albany Mansion and enslaved as many as 30 laborers at his Saratoga farm and mills.

<https://edsitement.neh.gov/lesson-plan/slavery-and-american-founding-inconsistency-not-be-excused>

<http://www.umbc.edu/che/tahlessons/lessondisplay.php?lesson=51>

<http://www.ushistory.org/declaration/lessonplan/slavery.html>

<http://teachingamericanhistory.org/lessonplans/act3/>

<http://www.pbs.org/newshour/extra/tag/founding-fathers/>

<https://www.gilderlehrman.org/content/making-covenant-death-slavery-constitutional-structure>

**9. How politics and regional squabbling created a traitor (Benedict Arnold).**

<https://www.fortticonderoga.org/userfiles/kcfinder/files/Randy%20Martin%20Benedict%20Arnold.pdf>

[http://www.hudsonrivervalley.org/learning/pdfs/lesson\\_plans/BenedictArnoldLessonOnline.pdf](http://www.hudsonrivervalley.org/learning/pdfs/lesson_plans/BenedictArnoldLessonOnline.pdf)

[https://forms.hmhco.com/assets/pdf/journeys/grade/L15\\_benedict\\_arnold\\_S.pdf](https://forms.hmhco.com/assets/pdf/journeys/grade/L15_benedict_arnold_S.pdf)

[http://www.eiu.edu/eiutps/CA\\_M9.php](http://www.eiu.edu/eiutps/CA_M9.php)

[https://americanhistory.si.edu/sites/default/files/file-uploader/The\\_Time\\_Trial\\_of\\_Benedict\\_Arnold.pdf](https://americanhistory.si.edu/sites/default/files/file-uploader/The_Time_Trial_of_Benedict_Arnold.pdf)

<https://www.fortticonderoga.org/education/educators/resources-by-subject>

**10. The Hard Winter of 1780.** How the Continental Army survived at Jockey Hollow and interacted with the people of Morristown. (Balls! Sleighing parties! *and* disease)

<https://www.nj.gov/state/historical/it-happened-here/ihhnj-er-morristown-winter.pdf>

<http://www.driven2teach.org/public/lessons/2014/new-york-philadelphia/Lesson-Plan-and-Paper--Morris-Town--Cheri-Mitchell.pdf>

<https://home.nps.gov/morr/learn/education/classrooms/upload/Web-links-for-EDUCATORS-0115.pdf>

<https://www.nps.gov/morr/learn/education/classrooms/classroom-resources.htm>

**11. The strategic importance of the Hudson River.** (AP Geography. Control the Hudson, control the war.)

<http://www.hudsonrivervalley.org/library/pdfs/americanrevolution.pdf>

<http://www.hudsonrivervalley.com/documents/109744hudsonrevolution2-pdf>

[http://www.hudsonrivervalley.org/learning/pdfs/lesson\\_plans/MapLesson.pdf](http://www.hudsonrivervalley.org/learning/pdfs/lesson_plans/MapLesson.pdf)

<http://historyofmassachusetts.org/revolutionary-war-strategies/>

<https://www.mountvernon.org/library/digitalhistory/digital-encyclopedia/article/hudson-river-campaign--1779/>

<http://msaag.aag.org/wp-content/uploads/2013/04/8-MSG-2010-Galgano.pdf>

<https://www.fortticonderoga.org/userfiles/kcfinder/files/New%20York%20Waterways-%20Anne%20Reis.pdf>

[http://www.hudsonrivervalley.org/learning/pdfs/lesson\\_plans/MapLesson.pdf](http://www.hudsonrivervalley.org/learning/pdfs/lesson_plans/MapLesson.pdf)

**12. Dancer, wrestler, jokester, spy. “Father of our Nation” George Washington as human being:**

<https://www.mountvernon.org/education/lesson-plans/> *(a comprehensive list of customized lesson plans from Mount vernon)*

<https://www.mountvernon.org/george-washington/colonial-life-today/dancing/>

<https://nafme.org/the-music-of-washingtons-world/>

<https://hubpages.com/education/the-constitution-and-president-george-washington-lesson-plan>

<https://www.artofmanliness.com/articles/manvotional-george-washingtons-rules-of-civility-and-decent-behavior-in-company-and-conversation/>

<https://carlanthonyonline.com/2012/02/17/george-washington-loved-to-dance-it-up-on-his-birthday/>